

**EXERCICE 1.**

Calculer mentalement :

<b>a.</b> $-2 \times 3 =$	<b>b.</b> $6 \times (-4) =$	<b>c.</b> $7 \times (-1) =$	<b>d.</b> $-9 \times (-3) =$	<b>e.</b> $0 \times (-254) =$
<b>f.</b> $-1 \times (-1) =$	<b>g.</b> $5 \times 6 =$	<b>h.</b> $-7 \times (-7) =$	<b>i.</b> $-6 \times 9 =$	<b>j.</b> $-11 \times (-8) =$

**EXERCICE 2.**

Calculer mentalement:

<b>Exemple :</b> <b>A</b> = $-2 \times 3 \times (-5) \times 8$ ( <i>Il y a 2 facteurs négatifs</i> ) <b>A</b> = + 240 ( <i>donc le produit est POSITIF</i> )	B = $-6 \times (-1) \times 2 \times (-1) \times (-5) \times 7$ B =
C = $-10 \times 2 \times (-2) \times 5 \times (-3) \times (-5) \times (-7)$ C =	D = $-1 \times (-2) \times (-3) \times 5 \times 10$ D =
E = $10 \times (-0,1) \times (-1000) \times 0,01 \times (-100)$ E =	F = $(-1) \times (-12) \times 13 \times (-14) \times (-47) \times (-134) \times 94 \times 0$ F =

**EXERCICE 3.**

Calculer mentalement :

<b>a.</b> $-9 : 3 =$	<b>b.</b> $12 : (-4) =$	<b>c.</b> $-8 : (-2) =$	<b>d.</b> $32 : (-4) =$	<b>e.</b> $-21 : (-3) =$
<b>f.</b> $-63 : (-7) =$	<b>g.</b> $-9 : (-9) =$	<b>h.</b> $-23 : (-1) =$	<b>i.</b> $-45 \times (-9) =$	<b>j.</b> $0 : (-6) =$

**EXERCICE 4.**

Calculer mentalement les quotients suivants :

<b>a.</b> $\frac{-10}{5} =$	<b>b.</b> $\frac{-8}{2} =$	<b>c.</b> $\frac{6}{-3} =$	<b>d.</b> $\frac{12}{-6} =$	<b>e.</b> $\frac{27}{-3} =$
<b>f.</b> $\frac{-63}{-9} =$	<b>g.</b> $\frac{950}{-10} =$	<b>h.</b> $\frac{-74}{-10} =$	<b>i.</b> $\frac{9,3}{-100} =$	<b>j.</b> $\frac{0}{-152} =$

**EXERCICE 5.**

Calculer en respectant les priorités:

<b>Exemple :</b> <b>A</b> = $-2 \times (-3) + 7 \times (-4)$ (priorité aux multiplications) <b>A</b> = 6 + (-28) (addition de 2 nombres de signes différents) <b>A</b> = -22	B = $-9 \times 2 + 5 \times (-6) - 3$	C = $-6 + 7 \times (-3) - 6 \times (-1)$
D = $(-1) \times (-2) + (-3) - (-4) \times (-5)$	E = $[-3 - 5 \times (-2)] \times [8 + (-1)]$	F = $[-2 + (-9)] \times [7 - (-6) \times (-4)]$